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Curricular Report No. 1995-96-4 from the Graduate Council to the Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE

BILL

Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1995-96-4 From the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on January 25, 1996.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective February 15, 1996, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

January 26, 1996

(date)

James G. Kowalski

James G. Kowalski

Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ☒.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

2/2/96

(date)

Robert L. Carothers

President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE
REPORT NO. 1995-96-4

At its Meeting No. 326 held on December 15, 1995, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

- A. College of Arts and Sciences
 - 1. Department of Psychology
 - a. Temporary Course

PSY 520X Transtheoretical Model of Behavior Change and Large Scale Research I,3
Introduction to the Transtheoretical Model of behavior change and study of examples of large scale health promotion research using the model. (Lec 1.5 hours once a week for class, 1.5 hours per week CPRC meeting or equivalent time on research project.) Pre: Graduate standing or permission of instructor. Reed

- 2. Department of Languages
 - a. Temporary Course

ITL 520X Italian American Seminar SS, I or II,3
Study of various aspects of the immigrant experience. Sample topics: the immigration process, arts and literature, family values, institutions, ethnic identity. Reading and discussions in English; optional readings in Italian. (Sem 3) Pre: Graduate standing or permission of instructor. Staff

- B. College of Pharmacy
 - 1. Department of Applied Pharmaceutical Sciences
 - a. Temporary Course Extension of Two Year Time Limit extended to Spring 1996

PHP 550X: Pharmacoepidemiology II,3
The application of epidemiologic principles to the study of drug effects in human populations. (Lec 3) Pre: PHP 540, EST 409 or equivalent, or permission of instructor. Larratt

II. Matters Requiring Confirmation by the Faculty Senate

A. College of Engineering

1. Department of Electrical and Computer Engineering
 - a. Add (New)

(Contingent upon jointly listing ELE 543 as CSC 519 when CSC 519 proposal is submitted to and approved by the Graduate Council.)

ELE 543 Computer Networks

I,II,4

Computer Network Architectures, data link control and access protocols for LANs, internet protocols and applications, software and hardware issues in computer communication, delay analysis, and current research in computer networking. (Lec 4) Pre: ELE 437 or equivalent. Staff

B. College of Nursing

1. RN to MS program with an intermediate BS degree.
 - a. This option allows the taking of three to nine credits of 500 level courses in Nursing (NUR 510, NUR 503, NUR 560) during the senior year of the baccalaureate degree, depending upon the concentration in Nursing and contingent upon meeting other grade and admission requirements.

These courses, if taken for undergraduate degree credit, will not have to be retaken or have other courses substituted for them by a matriculated graduate student in the RN to MS Nursing program. This practice is comparable to the MS program in Physical Therapy.